## DAY 1 - Agenda

| $9: 30-10: 10$ | Welcome, Introductions, Overview |
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| $10: 10-11: 10$ | KAT Pretest |
| $11: 10-11: 20$ | Break |
| $11: 20-12: 00$ | Operating with Integers - Addition using GSP |
| $12: 00-12: 45$ | Lunch |
| $12: 45-1: 30$ | Operating with Integers - Subtraction using GSP |
| $1: 30-2: 15$ | Mathematical Task Framework |
| $2: 15-2: 30$ | Break |
| $2: 30-4: 00$ | Operation Properties using GSP |
| Homework | Read Chapters 1-3 in 5 Practices Book |

## DAY 2 - Agenda

| $9: 30-10: 00$ | VCL Training |
| :--- | :--- |
| $10: 00-11: 00$ | Relations and Functions |
| $11: 00-11: 15$ | Break |
| $11: 15-12: 00$ | Points Lining Up in the Plane Using GSP |
| $12: 00-12: 45$ | Lunch |
| $12: 45-1: 30$ | How Slope is Measured Using GSP |
| $1: 30-2: 15$ | Using Sliders to explore the slope and y intercept of a linear <br> function |
| $2: 15-2: 30$ | Break <br> $2: 30-3: 15$ |
| Meseling with Linear Functions using Multiple Representations |  |
| $3: 15-4: 00$ | Read from Discovering Algebra) |

## DAY 3 - Agenda

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\begin{array}{ll}\text { 9:30-10:15 } & \text { Solving Linear Equations by Balancing } \\
10: 15-11: 00 & \begin{array}{l}\text { Solving by Graphing and Connecting to Systems of Linear } \\
\text { Equations }\end{array} \\
11: 00-11: 15 & \text { Break } \\
11: 15-12: 00 & \text { Work with partners/small groups on lesson plan ideas } \\
12: 00-12: 45 & \begin{array}{l}\text { Lunch }\end{array} \\
12: 45-1: 30 & \begin{array}{l}\text { Inequalities Jigsaw Activity (Expert Groups) - Both } \\
\text { Solving Inequalities by Balancing, Solving Compound }\end{array} \\
& \begin{array}{l}\text { Inequalities, Graphing Inequalities in Two Variables, Graphing } \\
\text { Systems of Inequalities. }\end{array}
$$ <br>

For expert groups who finish early they can explore the\end{array}\right]\)| SketchExchange area of Key Curriculum Press |
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## DAY 4 - Agenda

| $9: 30-10: 15$ | Discussion of System of Equations Videoclip |
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| $10: 15-11: 00$ | Connections between Algebra and Geometry <br> (Circumference Function) |
| $11: 00-11: 15$ | Break |
| $11: 15-12: 00$ | Connections between Algebra and Geometry (Area of a Triangle) |
| $12: 00-12: 45$ | Lunch |
| $12: 45-1: 30$ | Linear Dynagraph Activity |
| $1: 30-2: 15$ | Planning |
| $2: 15-2: 30$ | Break |
| $2: 30-4: 00$ | Planning |
| Homework | Finalize Lesson Plans |

## DAY 5 - Agenda

| $9: 30-10: 15$ | Creating and Sharing of Dynagraphs |
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| $10: 15-11: 00$ | Analysis of Dynagraph Videoclip |
| $11: 00-11: 15$ | Break |
| $11: 15-12: 00$ | Lesson Presentations (3 presentations) |
| $12: 00-12: 45$ | Lunch |
| $12: 45-1: 30$ | Lesson Presentations (3 presentations) |
| $1: 30-2: 15$ | Lesson Presentations (3 presentations) |
| $2: 15-2: 30$ | Wrap Up and Next Steps |

