Unit: Radicals, Powers and Roots Inverse Function
Role model Video;LCD Light and Holography - Michael Escuti

Keywords: Inverse Functions, Radicals, and Roots
Common Core Standards:
N.RN. 1
N.RN. 2
N.RN. 3
A.REI. 2
A.REI. 11
F.IF. 2
F.IF. 7
F.BF. 4

Synopsis: The Student will need to analyze the behavior of Inverse Functions. The video of the LCD light and be used as a introduction of inverse functions. The student will need to use fantom to predict the behavior of function and inverse function.

Notes: Students should have worked with Fathom some and understand the basic working of the programs and its menus.

The Project of finding the Radical and Inverse function

### 7.4 Inverse Function Homework

Name:

Graph each function. Then switch the $x$ and $y$ coordinates and graph its inverse.

1. $f(x)=2 x-4$
2. $f(x)=5 / 2 x-2$

Find an equation for the inverse relation. Assume any higher order functions include $x$ values greater than zero.
3. $y=-2 x+5$
4. $y=15 x-10$
5. $y=12-9 x$
6. $y=1 / 2 x+6$
7. $y=5 x+2$
8. $y=\frac{x-12}{4}$
9. $y=x+1 / 2$
10. $y=\frac{-x}{7}$
11. $y=x^{7}$
12. $y=x^{3}+2$
13. $y=(x-4)^{2}$
14. $y=3 / 5 x^{3}-9$ Match each function with its inverse.
15.
16.
17.



18. Dan works at a hardware store. The employee discount is determined by the formula $d=.15(c-10)$. Use the inverse to find the cost of the item for which Dan received an $\$ 18$ discount.
a) Find the function that models cost as a function of the discount (solve for $c$ ).
b) Evaluate this function for $d=18$
19. In bowling a handicap is a change in score to adjust for differences in player's abilities. You belong to a bowling league in which each bowler's handicap $h$ is determined by his or her average a using this formula: $h=.9(200-a)$. Find the inverse of the function (solve for $a$ ). Then find your average if your handicap is 27.

Verify the following are inverses by showing $f(g(x))=g(f(x))=x$
20. $f(x)=x+7$
$g(x)=x-7$
21. $f(x)=1 / 3 x^{2}$
$g(x)=(3 x)^{1 / 2}$

Open Fathom. Drag a new table down. Add the new attributes: distance and height. Enter in the data for the equation you are working with. Drag down a new graph. Drop the distance attribute on the x-axis and the height attribute on the y-axis. You can use Type in the Function under the Graph menu to plot functions such as the horizontal line for a maximum height or the polynomial equation. To set up your Radical function, you will need to drag down one more sliders than the degree. Label them $a, b$, and $c$ and then plot the function $a \times 2+b x+c$. The sliders should now control the function. Drag the sliders and analyze the graph from the characteristics note the domain and Range.

